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## MUHAMMADIYAH SCHOOL MANAGEMENT STRATEGY IN BANGKA BELITUNG

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### ABSTRACT

This study aims to describe the existing business activities in the Pacific Islands especially in education. Muhammadiyah's charitable efforts in the Bangka Belitung Region in the field of education from elementary, junior high school, and senior high school and vocational high school are spread to all districts and cities. However, the discussion about this charitable effort is minimal. This research is a descriptive study with a qualitative approach. This study took the sample of the oldest and best senior high school as an illustration of Muhammadiyah education management in Bangka Belitung. The results showed that Muhammadiyah Education experienced various obstacles to the threat of closure, however, they were able to rise from adversity. Muhammadiyah Pangkalpinang High School as the oldest school departed from a school that boarded at Muhammadiyah Middle School and later became one of the most popular schools in the era of the 1990s to accommodate students up to 18 classes, but later it fell free and was almost closed due to the lack of students. Several times the change of school principals has not improved, a new hope is obtained when the management of this school is submitted to the STKIP Muhammadiyah Bangka Belitung to become its lab school. Now with new facilities and management, the number of students is increasing, slowly but surely this school is starting to improve itself. Meanwhile, Muhammadiyah Toboali High School, South Bangka Regency, which was established in 1994, almost lost public confidence, due to a large number of students who failed the National Examination for the 2006/2007 school year. The situation changed along with Supiandi's leadership, his persistence in managing the school, and finally, the trust in the community returned. Now the number of students has reached nearly 500 students.

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## 1. INTRODUCTION

Muhammadiyah organization that has been established K.H. Ahmad Dahlan became one of the organizational movements whose role was to improve the quality of education in Indonesia. As stated by Sodik A. Kuntoro (2006: 136) regarding the importance of the establishment of Muhammadiyah when it was first, the struggle for education in the national movement period had a broad basis for indigenous people; secondly, the spiritual and religious values (Islam) come to color and become the basis of the national movement. Muhammadiyah as a religious organization directs its activities to the purification of beliefs and the

implementation of Islamic teachings among the people who were experiencing deviation, saturation, stagnation, and deterioration.

Religious obedience is evidence of people who have returned to the teachings of the Qur'an and Hadith which are believed to be a way to rebuild identity, self-confidence or self-reliance, the courage to fight against evil or oppression and have the will to build goodness or independence (Listiana, 2015). Because it is the basis of the struggle for Muhammadiyah Education, Sodik A. Kuntoro (2006: 138). A difficult period is a time that requires struggle every day so that life can be passed well. Thus, the urge to become a better life must certainly be based on religious values which consist of the teachings of the Qur'an and the Hadith.

Indonesia, with a population of 87% Muslim, most agree on all areas of life. Whether in the field of Islamic economics, veil, Koran literacy, civil Islam, Islamic politics, Islamic law, senior Islam, Islamic lifestyle, and many other fields. (Ghofur et al., 2017) However, amid the euphoria of the Islamic Awakening, one thing was forgotten, namely scientific literacy. The results of the latest studies conducted both nationally and internationally can be done with the literacy skills of Indonesian students at the bottom. National results are known through the National Examination (UN) results which are carried out annually, while the results of international evaluations are carried out by the International Student Assessment Program. This view of education is one of the things that needs to be considered more than others because it will be able to influence the development of students.

Indonesia has a variety of educational organizations that have a variety of objectives. Muhammadiyah Education is one of the Education in Indonesia to make students behave in good faith or moral character. It also can sing or disseminate the teachings of Islam for the sake of preaching amar makruf nahi mungkar. (Utama, 2017) Muhammadiyah is also an Islamic da'wah organization amar makruf nahi munkar. "Da'wah is carried out through the implementation of various forms of services provided to the community, including in the fields of health, education, other social fields, and direct religious services". The direct religious services referred to here are activities such as recitation, sermon, grand sermon, and special preaching in isolated communities.

Superior schools with good titles certainly have good support from other parties. Those who support a good school or educational institution, namely the community, the community will support and do not look at the costs given to the school. The fact is like that happened. So that the people will continue to have the view to entrust their children for a better future. That was as explained by (Suliswiyadi, 2019) superior schools receive significant support from the community, they choose excellent schools without considering the amount of funding paid. This is an important discussion for the development of education, of course, Muhammadiyah Education. Because Muhammadiyah Education has a strong wind in the development and development of quality and quantity.

Incorporating a set of skills that meet the needs of 21st-century students in the curriculum used in teaching and learning English as a foreign language has become a priority. Students today are no longer expected to base their success on their ability to do manual work; instead, they should demonstrate the capabilities that are indispensable for searching, finding, sharing, and using that information to solve complex problems. (Suherdi, 2019)

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developments will continue to occur and must be balanced with abilities that are learned. So that institutions or organizations from the community will experience better change. One way is to learn English or other foreign languages. KH Ahmad Dahlan sought knowledge not only in Indonesia, but he also sought knowledge in Mecca and studied various languages, including English and Arabic. Because extensive knowledge requires mastery of other languages in accordance with the knowledge he wants to learn.

In today's fast-changing world, a significant contributor to the global burden of disease and affects people in all communities throughout the world is depression (WHO, 2012). Depression is an emotional problem, hopelessness and helplessness are the main causes. In other words, depression is an uncertain problem between the ability of students to carry out activities of daily life. (Jaramillo & Destouni, 2015). Therefore, changing times can change all aspects of life, one of which is the global burden of disease that can affect society. (Damaiyanti & Rahmah Fitriani, 2017) This relates to Muhammadiyah's charitable efforts such as Muhammadiyah's public hospital as a charity business.

"Educating the life of the nation" is a quote in the constitution of the Unitary State of the Republic of Indonesia concerning the main tasks of the nation. The word intelligence not only makes people who have a lot of knowledge, but how that community can practice their knowledge, and it is also taught by KH.Ahmad Dahlan at the time of teaching his students to their students about the understanding of the letter of the Supreme Master. (Estetika, 2016) Smart in other terms can also be interpreted in broad terms of science, namely knowledge or knowledge from all aspects such as history, mathematics, natural knowledge, and so forth. However, the center of attention today is knowledge of technology, because technology has a big role in modern times. So that developments from ancient times to the present can be known easily using technology.

Education pioneered by K.H. Ahmad Dahlan is an education that combines religious values with the values of nationalism, namely education that unites religious knowledge from the Qur'an and Hadith with general knowledge. (Ali, 2016) Two sides of the basic needs of human life with the material and spiritual needs of Dalat are developed harmoniously and systematically. The organization founded by K.H. Ahmad Dahlan is a Muhammadiyah organization with educational direction that develops Islamic religious values and general knowledge with the aim of making Muhammadiyah Education, national education. As stated by Marzuki (2011: 467) in general Islamic education develops the main mission of humanizing humans, namely making humans able to develop their full potential so that they function optimally in accordance with the rules outlined in the Qur'an and the Hadith, which in turn will manifest human the whole.

Muhammadiyah's education has progressed to spread outside Indonesia throughout the Bangka Belitung Islands or commonly called Serumpun Sebalai. Charitable endeavors in the field of education from the Elementary School, Middle School, and High School or Vocational High Schools have been established. However, discussions about Muhammadiyah education in Bangka Belitung are minimal, for this reason, it is important to explore the educational history of Muhammadiyah and how they manage this education to be able to survive and compete with other public and private schools. This study took the sample of the

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oldest and best senior high school as an illustration of Muhammadiyah education management in Bangka Belitung.

## **2. LITERATURE REVIEW**

Literacy suggested in this study is literacy from other studies, the literacy that the researchers are aiming at is the result of a learning development strategy in schools as received (Ghofur et al., 2017) learning management, how teachers teach, how students receive learning, and also how the success of learning itself. However, we also point out other articles related to the management of Education, as stated (Yusra, 2018) that Muhammadiyah Education is Education that is interconnected between Education with another Education, specifically in the Muhammadiyah's history or history of Education. Therefore, researchers consider how the article can be made into literacy.

Subsequent literacy was delivered by (Utama, 2017) that the history of Muhammadiyah leads to two things namely informal and informal channels. In the Education channel, the researcher stated that Muhammadiyah Education is very closely held by the organization and strongly directs Education in the values of the Islamic religion. Also, as stated (Damaiyanti & Rahmah Fitriani, 2017) Educational management requires other drivers such as the emotional morals that exist in the community itself. Therefore, moral development and good communication in an educational institution are very important and need attention.

Muhammadiyah Education can improve the quality of education in Indonesia, especially Muslims by developing character values and Education systems (Listiana, 2015). The development of Muhammadiyah's education underwent a process with various objectives in each of its fields. Thus the research equation leads to the development of Muhammadiyah Education which benefits can be felt by the general public.

## **3. METHODOLOGY**

This research is a descriptive study with a qualitative approach. As stated by Moleong (2007: 4) defines qualitative research as a research procedure that produces descriptive data in the form of written or oral words from people and the observed behavior of the phenomena that occur. Descriptive research emphasizes data in the form of words, pictures, and not numbers caused by the application of qualitative methods. The method used in this study is a qualitative descriptive method. The research technique used was structured and unstructured interviews, documentation, and questionnaires. The data obtained is then validated by the expert and the results of the validation become input and additions in this study.

Places and events are Muhammadiyah education in Bangka Belitung Islands Province as the oldest and best high school research object, as a place for learning activities to store historical values and unique dynamics. Curriculum and Learning that occur in Muhammadiyah education as an event provides data on learning activities related to curriculum development and adaptation strategies in the face of educational development and demands in the era of globalization.

#### **4. RESULTS AND DISCUSSION**

##### **a. Muhammadiyah Pangkalpinang High School**

From the questionnaire that we distributed was obtained from seven of Muhammadiyah's oldest high schools. Muslim was established in 1973 in Belitung, unfortunately, this school only lasted 3 years and in 1976 the school was closed due to the lack of students. The oldest high school that still survives is Muhammadiyah Pangkalpinang High School which was established in 1977. The school was opened on the initiative of Ir Sadino Sapariya, one of the UGM alumni as well as PT Timah employees. The school building is still alternating with Muhammadiyah Middle School in Nyatoh Hill before finally moving to its building on Jalan KH Ahmad Dahlan Kampung Keramat Pangkalpinang. The first time the school opened was led by Sapariya Sadino with Bustami Rahman School Principal, at that time there were 15 students, while the teachers came from various professions ranging from civil servants to the head of the office. This school reached its peak in 1999 under the leadership of Kaharuddin Alwi with many classes up to 18 classes, many of them were interested in the drum band extracurricular, at that time the Muhammadiyah high school drum band was best known in Bangka Regency (and the only school that had drum band) until every event is always invited even by the government.

The results of the interview Mr. Wahyudin S.Pd, M.Pd alumni and former headmaster of the 2003-2007 period explained that at that time there was a significant decrease in the number of students, at which time from 9 classes at the time of admission to 5 classes. This is in line with the enactment of regional autonomy more or less in 2005 where the government opened many state schools, there was an increase in the number of schools in one sub-district of one school, on the other hand, the children were not far away from their schools but on the other hand, private schools were short of students. Among the new schools, such as in the Sungaiselan area, there are Payung High School, Sungaiselan Vocational School, while from the side of the Mentok road stands a High School and Vocational School Mendobarat with a large capacity. Even though many Muhammadiyah high school students come from villages around Pangkalpinang, there is a significant decrease in the number of students, from receiving 5 classes down to 3 classes. The condition of the decline in the number of students did not only occur in SMA Muhammadiyah Pangkalpinang but also in other private schools in Pangkalpinang. The number of students continues to decline from 2007 as many as 3 classes of students, in 2008 3 class students, continued to decline until 2009 only one class continued until 2011 with the number of students less than 10 people.

##### **b. From favorites to losing hundreds of students**

Various efforts continue to be carried out to maintain this school, during the development of the PDM school in Pangkalpinang, handing over the management of the school to the PWM Dikdasmen Council, from here PWM handed over school management to STKIP Muhammadiyah Bangka Belitung with PWM BABEL SK no. 10 / kep / II.0 / F / 2016 on 20 rajab 1437H / 28 April 2016. It is hoped that by becoming the Lab School of STKIP Muhammadiyah, this school has several advantages such as being able to use its facilities and infrastructure, such as computer labs, internet/intranet access, Wi-fi networks, Wi-Fi



facilities, sports facilities such as GOR and basketball and athletic fields, as well as sports equipment and school buildings that currently use a portion of campus buildings.

This change in management also led to the replacement of the school principal, who changed to Drs Edison Taher starting in 2018, the former Head of the Pangkalpinang City Education Office for two periods, expected that classroom management would be better and of course there would be an increase in the number of new students. Under this new command some changes were made between them, increasing the competency of teaching staff and education staff on an ongoing basis, collaborating with the DU / DI, PMI, BNK and BNP, the City Sanitation and Fire Service, the Health Service, the TNI and the Police to assist student activities and Adiwiyata, Collaboration with alumni to add information and motivation for students to continue to college, Reading Literacy through the class library before the first hour lesson begins, performing dhuha prayers, tadarus, midday prayers and asr in congregation, Tadabur Alam, commemorating Islamic holidays, carry out slaughtering sacrificial animals in schools and form study groups for students, Establish good communication with the Department of Education, both cities and provinces in the Bangka Belitung Islands.

The teachers also do door to door to schools by distributing brochures on the admission of new students, the result is the academic year 2018/2019 the number of new students has increased quite a lot ie 40 people, far beyond the previous years which on average only 5-10 people only.

### **c. Muhammadiyah Toboali High School**

Researchers concluded that of the seven Muhamamadiyah High Schools in Bangka Belitung, the best was Muhamamadiyah Toboali High School in South Bangka Regency. This is based on the Sampras indicator (most complete), Final Examination Score of the last three years (highest), number of students (most) and achievements (up to the national level). This school was founded on the goodwill and determination of its founding figures because it did not have the capital and the teachers came from state teachers who were teachers at Muhammadiyah Toboali High School in the beginning.

The first principal was Drs Ahmad Elvian (1994-1996) the first batch of students was only 7 students with a total of 5 teachers, even the school building was still hitching a ride at SDN 7 Toboali. In 1996, one of the community leaders, M Tohir gave waqf land to build a school on Jalan Teladan, which covers an area of 4300 m2.

### **d. Crumble and Rise Back**

Based on interviews with the Principal of Sopiandi, M.Pd from the beginning, the students were only 7 years later and already had 2 classes. It was said by Sopiandi when Sukma Wijaya, S.Pdi was the principal of the school between 2006 and 2010 that an event occurred that made the community's trust disappear. Where in the 2006/2007 school year many students did not graduate. At that time, of the 39 students majoring in Natural Sciences who passed only 1 person, and the Social Sciences major did not graduate 1. The number of students continued to decline because of this. This condition affects the condition of schools where the number of students continues to decline and school management also has

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problems, until slowly the conditions change when the leadership of Sopiandi, M.Pd in 2010. When trusted to lead the school he immediately made several breakthroughs of his comparative study results to the school owned by Ustadz Yusuf Mansur. One of the breakthroughs was the implementation of 7 Daily Sunnahs which were directly carried out in 2011 simultaneously by the school community, both teachers and students. He believes the power of this Duha prayer will bring Allah's help.



Image of Decree of the Establishment of Toboali Muhammadiyah High School

It was said by Sopiandi after this activity that various assistance had been carried out, initially only 3 learning classrooms (RKB) plus 1 library in 2011 received LAb Science. To restore public confidence, every effort is made between the roadshow to junior high schools every year, opening free programs for orphans, free programs for high achievers and so on. Slowly the number of students continues to rise until this year totaling 470 classes and various infrastructure facilities are slowly complete, including 15 classrooms, computer labs, science labs, cultural arts labs, prayer rooms, and libraries. The interest of the community to send their children to Muhammadiyah high school has increased even this school has to add 2 local students every year. Sopiandi moved quickly by making various breakthroughs including directly to the center of the government. The results began in 2015 each year to get 2 classrooms, for 2019 the only school that received a cultural arts lab.

Improvements not only in terms of facilities and infrastructure, but school management has also been improved, including the provision of salaries in accordance with the minimum wage, promotion, and participation of teachers getting certified. Islamic programs are enhanced such as JUBIT, MABIT, GJBB programs, Social Care activities and Monthly Study. GJBB is a movement for Friday for Rice every Friday morning to share rice to people in need around the school, this activity is carried out by students ranging from

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fundraising to distribution of rice including choosing the location of rice distribution. Students are also invited to MABIT (Bina Iman and Taqwa Night) every Saturday night specifically for male students, while women conduct studies every Friday morning or JUBIT (Friday Bina Iman Taqwa). Social Care activities are conducted once a month cleaning public places as well as promotions. As a model school this school also accepts the rest who have special needs, so does the teacher one teacher is a disability.

This planned and continuous management has a positive impact, this school which initially lost confidence became a reference school for three years in a row. The number of students also continues to increase from 59 students in 2010 and then continues to increase every year until now (in 2019) the total number of students is 477. Various achievements have also been carved out by students from local to national levels.

## 5. CONCLUSION

From the explanation above, it can be concluded that Muhammadiyah's education in Bangka Belitung experiences various obstacles. It was the persistence of Muhammadiyah cadres that made these schools survive even in the most difficult conditions even being able to get through it so that it soared upwards.

First, Muhammadiyah Pangkalpinang High School as the oldest school experiences ups and downs in the world of education. Starting with a shortage of students than being able to become one of the most schooled students for up to 18 classes, but then dropped to almost closed due to lack of students. Had changed principal, but his condition did not improve until the 11th leadership (not including acting), his condition began to change.

Second, school management starts from the persistence of the cadres, socialization to the school, establishes cooperation with various parties and provides facilities for new students to make this school rise again. The very small number of students slowly began to grow where the 2018/2019 school year and then 40 students entered the most from previous years.

Third, Muhammadiyah Toboali High School as a school that almost lost confidence but managed to rise up and even became a reference school for three years in a row. At present, the number of students can increase to nearly 500 students. The emergence of these schools cannot be separated from the perseverance of the best Muhammadiyah cadres, socialization in various ways, establishing cooperation with various parties and of course endless efforts.

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## ABOUT THE AUTHOR(S)

The authors are the lecturers from Muhammadiyah Bangka Belitung Muhammadiyah High School of Teacher Training and Education.

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